



Feature Story

5 drivers of global university ranking

1. International reputation
2. Citation of research paper
3. Faculty staff-to-student ratio
4. Number of international (including Mainland for HKU) students and staff
5. Collaboration with industry



University ranking, although not perfect, offers some insight into the performance of an institution. There are things that we all can do to improve the global standing of HKU. For example, welcoming students and staff from diverse background enriches

our campus and everyone's learning experience. Also, HKU research papers with international or Mainland collaborators are more highly cited and tend to be published in journals with higher impact factor. This translates to higher quality and better individual and institutional reputation.

From VP (Global) ...



In the recent 2017 Times Higher Education global ranking, HKU outperformed every other universities in Asia, UK, EU, Australia, Canada, and US as the world's third most international university. Why is this important? Studies have shown that by becoming more global, HKU is in a better position to have better teaching, better research, more impact, more innovation, and our students getting better jobs!

W. John Kao, PhD FBSE

Internationalisation in Research

Collaboration with Mainland and international partners augments the impact and quality of HKU's research papers. Let's look at the Field-Weighted Citation Impact (FWCI) for papers published (2011-2015) around the world with:

HKU-only authors: 1.44	
U Sydney-only authors: 1.93	HKU + U Sydney co-authors: 8.77
UCL-only authors: 1.46	HKU + UCL co-authors: 8.62
NUS-only authors: 1.42	HKU + NUS co-authors: 3.45
Harvard-only authors: 1.31	HKU + Harvard co-authors: 7.42
HKU + CUHK, Tsinghua, Nanjing, SJTU, CAS co-authors: 2.81, 5.80, 6.64, 7.91, 2.04, respectively	

Global average for all universities is 0.74 FWCI. Higher the number the better. Research Reputation and Citations are important parameters (weighted 25-40% and 20-40%, respectively) in most global university rankings.

Contact us at VPglobal@hku.hk. We support your global aspiration.

Internationalisation in Teaching and Learning

- Teaching is another important indicator (weighted 10 to 30%) in most global university ranking. This includes criteria such as faculty-to-student ratio, reputation, and number of PhD awarded.
- “Global Challenges, Local Solutions” is a global student competition for you to offer innovative solutions to change lives for good here in HK and abroad. More than 20 teams representing 9 Faculties were in the first round. HKU final-round presentation is on 20 March. Come to support your team! Information: <http://wp2.cedars.hku.hk/wcc-hku/>

*Selected delegations visiting HKU this month
an opportunity to
strengthen existing ties and
to build new ones.
We are happy to connect you.*

Mar 1 - London School of Economics and Political Science, UK
Mar 13 - Uppsala University, Sweden
Mar 13 - Queensland University of Technology, Australia
Mar 17 - University of St. Andrews, UK
Mar 17 - Macquarie University, Australia
Mar 17 - Mahidol University International College, Thailand
Mar 20 - Imperial College Business School, UK
Mar 23 - Brown University, USA
Mar 24 - Emerson College, USA



Photo credit: Western University's World's Challenge Challenge
URL: <http://uwo.ca/projects/worldschallengechallenge/>

Internationalisation in Knowledge Exchange

HKU research papers with academic-industry collaboration are much more highly cited: 41.4 citations (6.63 FWCI). This contrasts 2.4 and 11.8 citations (0.88 and 2.02 FWCI) for papers without collaboration and with international/ML collaboration, respectively. Collaboration with industry partners enhances scholarship and quickens the pace to societal impact.

Guest Contributor Credit: Professor S Andrews, HKU Dean of the Faculty of Education

University rankings are capricious. Some universities pour scorn on them, dismiss them when they are unfavourable; while some universities feign modesty (or shout from the rooftops) when the rankings flatter them. Nevertheless, however much some academics may disdain rankings, university rankings cannot be ignored: they have become part of the 'brand' of each university and faculty, used by prospective students, academics, and the general public as a means of benchmarking and comparing institutions. Given the assumed impact of rankings on their ability to attract students and staff, some universities set ambitious targets based upon rankings. Wiser institutions adopt a more sanguine approach, prioritising quality enhancement and efficient reporting in all three major areas of activity -

research, teaching and learning, and knowledge exchange - with an effective reputation management. It is expected that if those priorities are achieved, and achievements are publicized, there is every chance that it will be reflected positively in the rankings.



- “Strategic Partnership Fund with U Chicago, U Sydney, UCL, SJTU, and King’s” is a scheme to foster deep relationship and collaboration with highly-selected top-tier global universities.

- “Global Partnership Seed Fund” facilitates exploration of new collaborations.

Next deadline: 31 August 2017

For more information: <http://www.global.hku.hk/funding-opportunities>